

COUNCIL OF ALL BEINGS

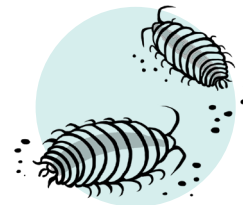




Minibeasts & Soil

Lesson planning Yr 3 & 4

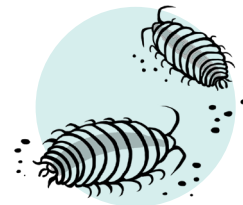
English: Creating a poster - 6 Lessons



Learning Objectives	Lesson One	Success Criteria
<p>To explore and review informational writing components</p> <p>To determine the criteria for effective poster presentations</p> <p>To design posters that share ideas and research</p> <p>To use writing to persuade others</p> <p>To state an opinion and give reasons to support that opinion</p>	<p>Lesson One</p> <p>Create a learning wall about a visit to observe soil and minibeasts in their natural environment. What did they learn, what did they find out?</p> <p>Children to write their own recount of their visit and as a class share individual recounts. Teacher to scribe a large scale recount, include a word bank of useful vocabulary all about minibeasts and soil. Reiterate that minibeasts are crucial components of many ecosystems, where they perform many important functions.</p> <p>They aerate the soil, pollinate blossoms, and control insect and plant pests and as decomposers, insects help create top soil, the nutrient-rich layer of soil that helps plants grow.</p> <p>Lesson Two</p> <p>Children tell their recount to a partner, whole class review are the recounts all the same, different? Points of view, what happens when different people share the same experience? Do they all have the same memory?</p> <p>As a class discuss how to write in first person, teacher model sentences. Explain that they will be designing a poster to advertise how important minibeasts and soil are.</p> <p>Point out that all posters need to be: Eye catching to attract audience Informing telling the audience what it's about Action persuading reader to take action.</p>	<p>Success Criteria</p> <p>I have a great title</p> <p>I have included a catchy slogan</p> <p>I have included relevant and interesting facts</p> <p>I have included three or more good arguments</p> <p>I have persuaded the reader to want to take action</p> <p>I have used catchy slogans</p> <p>I have considered a colour scheme</p> <p>I have considered the layout</p> <p>Assessment opportunities</p> <p>Have the children undertaken independent research?</p> <p>Are the children able to recall facts about the chosen environment and the species that inhabit it?</p> <p>Do children identify and use vocabulary from the vocabulary bank?</p> <p>Can the children re-tell their visit recount orally?</p> <p>Do all children participate in group activity?</p> <p>Have the children used persuasive language devices?</p> <p>Does the poster fulfil the success criteria?</p> <p>Do the children use the working wall to support their learning?</p>

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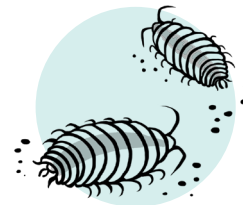
English: Creating a poster - 6 Lessons



	Lesson Three <hr/> <p>Divide the children into mixed ability groups, each group given minibeast species, allow time to research the species and to make notes on how they benefit soil.</p> <p>Teacher to outline persuasive language and set up a working wall with key vocabulary, the success criteria, research and recount plans.</p> <p>Children are advocates for their species hold a whole class debate children to promote the minibeast- such as “worms aerate soil”. Share and discuss ideas for catchy slogans that might attract a reader “did you know that worms breathe through their skin?”.</p>	Differentiation <hr/> <p>All tasks can be differentiated to suit learning styles</p>
	Lesson Four <hr/> <p>Teacher to model how to complete the poster planner, consider sending out a positive message, appealing to the reader, use appealing language, state how the minibeasts benefit the environment.</p> <p>Think of ways to include humour, discuss and share rhetorical questions to hook the reader in and share any examples on the working wall. Discuss alliteration and share examples on the working wall.</p> <p>Children use the information gathered and individual poster planners to begin to get their ideas down.</p>	

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Lesson Five

Children to use all the information gathered on the working wall and their individual poster plans to collate all their ideas, remind them to use a mix of facts and persuasive and exaggerated language ask if anyone has thought of some really good catchy slogans and share to the working wall.

Use the poster planner worksheets to practice six designs and then children choose the design they think will work best.

Lesson Six

Using their chosen layout, children edit and improve their text and on a large A3 template draw up the final draft, they should consider colour and layout. Focus on the positive points, use bright colours and images to catch the audience's attention.

Final drafts of posters to be displayed.

Extension activities

Children peer assess each poster, something they have learnt, something that attracted them, something they would like to see more of.

Creative arts activities

Create small sculptures of minibeasts from modelling clay and twigs, hide them in the school grounds. Use modelling wire to create insects.

Content for a poster



Minibeasts & Soil

Think of a colour theme for your poster. Choose four colours that work well together.

Think about the content of your poster.

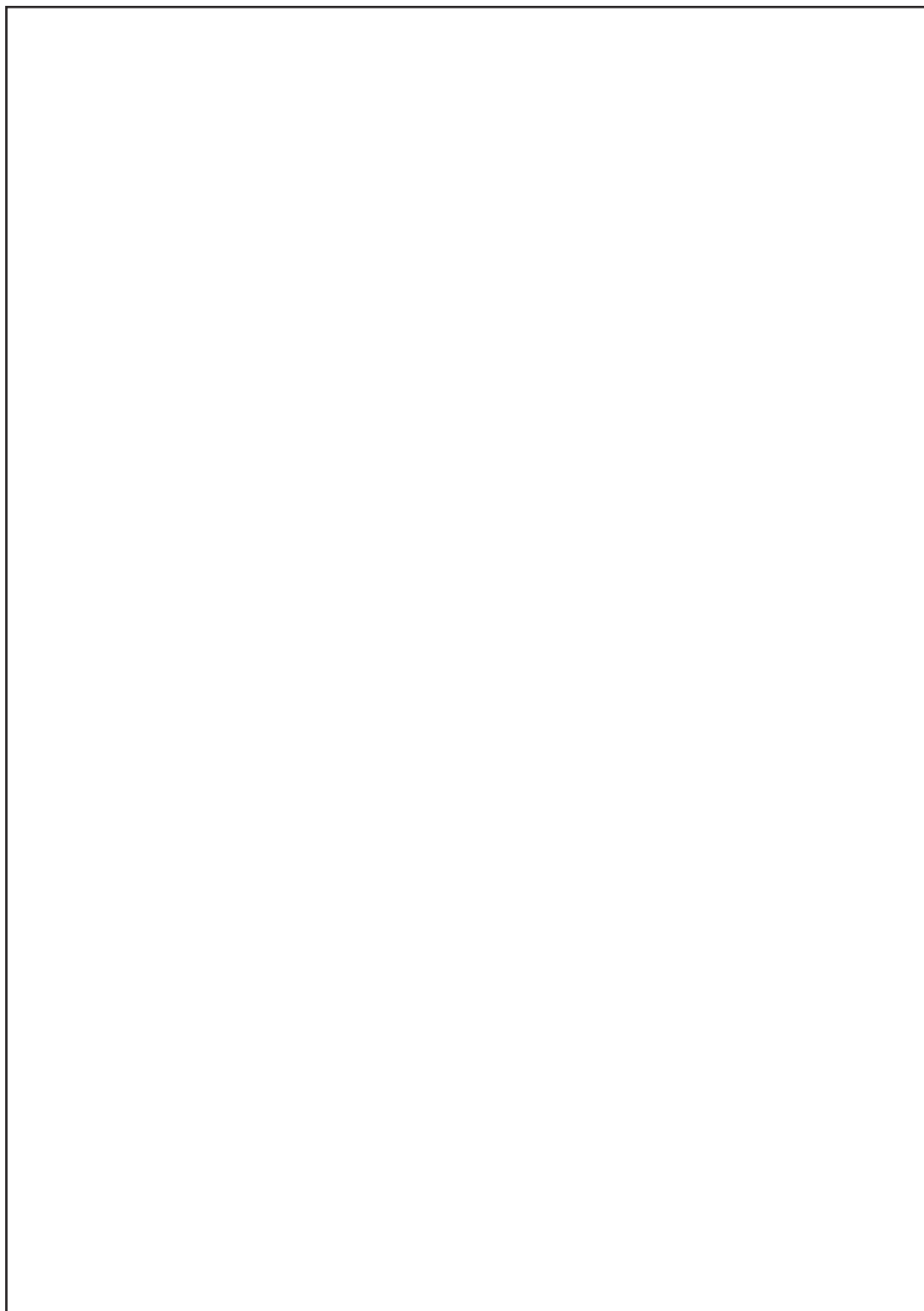
Now practice some poster designs

Design for a poster



Minibeasts & Soil

Now draw your poster in landscape or portrait, choose a colour theme and use your plans



Design a poster to advertise minibeasts and soil

Show your ideas for advertising different kinds of minibeasts you might find in soil and how we should look after them



**Minibeasts
& Soil**

IDEAS

Design a poster to advertise minibeasts and soil



Minibeasts & Soil

Show your ideas for advertising different kinds of minibeasts you might find in soil and how we should look after them

<p>What your poster is about?</p>	<p>Who is your audience?</p>
<p>What information will you include?</p>	<p>How will you persuade the reader?</p>



Minibeasts & Soil

Poster research map

Fill with facts and pictures from your research.
Draw a line to link any that have a connection.

Questions you might want to research





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Poster Success Criteria

I have a great title	
I have included a catchy slogan	
I have included relevant and interesting facts	
I have written three or more good arguments	
I have persuaded the reader to want to take action	
I have considered a colour scheme	
I have considered the layout	

Poster research plan



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My research is about

Things I know already

What I want to find out

How I will find out

What I have found out

I will present my research as

Things that went well and what I would do differently next time

Questions I have?